Hi everyone

We are just over four weeks into the term and already we have had three camps and are busy preparing for two more!

Primary held their camp in week one of this term; there was lots of fun and laughter with activities that kept everyone busy. What a great start to the term they had!

During week three we had students from Years 7-10 come into school for their Term 2 residential. This was a very big week that incorporated NAPLAN and our annual school Athletics Carnival (along with lots of lessons and school work!). Students had a great time at our Athletics Carnival; the PDHPE are to be commended for their fantastic organisation and motivational skills!

Last week we saw more than 30 students attend our school for the Languages Camp. This camp allowed students to gain greater language skills and connect with other language students. The camp had an ‘Olympics’ focus, with lots of fantastic activities and foreign foods. Congratulations to the Languages faculty for their hard work in preparing for and coordinating this camp.
This week we have our Music camp and VET workshops happening on site. Students will work together to have a fun and productive week. Music students will be performing a concert for staff as a finale on Friday afternoon- we eagerly await this great production!

Next week we will have our last residential camp for the term; we will be hosting a large number of senior students, all keen to have lessons with their teachers and of course enjoy some fun activities. The DSODE HSC Enrichment Seminars will be held next Thursday and Friday. These seminars provide Year 12 students with valuable information to help prepare them for their fast approaching HSC exams. Lecturers for these seminars include local teachers, senior HSC markers and textbook authors. If you are interested in attending these seminars, please contact your student advisor immediately.

If you have a student in years 3, 5, 7 or 9, you will have received a NAPLAN package in the mail. Could you please return these completed exams and the signed Supervisor form to the school immediately; they need to be posted back to BOSTES for marking by the end of the month. Exams not returned by this date will be sent in late and may not be marked.

Enjoy the rest of Term 2, please do not hesitate to contact the school if you have any questions or concerns with your students’ work.

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**PDHPE Gear Return**

Hello Year 7, 8, 9 & 10 students and supervisors,

The PDHPE faculty have a favour to ask you: Could you please check around your house for any PDHPE practical equipment you might still have from Term 1 this year, (or from past years!) and return the equipment and blue or green bag it came in to DSODE ASAP?

The PDHPE faculty is running low on some sets of equipment and practical bags to send to students for the second half of Term 2, and we would really like to see equipment returned at the end of each practical unit to ensure that other students do not miss out.

Thank you in advance for your help!

*Karin Morgan*
PDHPE Head Teacher
Captain Jimmy Cook Discovers Third Grade
by Kate Temple and Jon Foye
Set in a log book format like Jimmy’s namesake James Cook would have used, this book will be an instant hit with those that love the Wimpy Kid books. Jimmy Cook dreams big and is sure he is achieving greatness, determined not to be thwarted by the always over-achieving Alice Toolie. Filled with amusing illustrations and genuinely good younger reader humour, it gives the reader a bit of a history lesson but this is well hidden by the laugh a minute humour. It is appealing, well-written and will best suit readers aged 7-10.

Our Home is Dirt by Sea selected by Dianne Bates
This is a great new anthology of Australian children’s poetry that will be warmly welcomed into our school library collection. It is broken into sections: family, animals, school, me, people, and special times and therefore makes it easy to find a poem on the topic you are looking for. From the opening play on ‘Advance Australia Fair’ by the brilliant Elizabeth Honey and ‘Revenge’ by Robin Klein, to the final ‘First Lines’ that cleverly uses the first lines of each poem in the book, it is filled with great works. Easy and fun to read, I am sure that there will be something in here to inspire many young poets and amuse the average reader.

The Turners by Mick Elliott
Turning into a komodo dragon in the school library is not the ideal thirteenth birthday present, but that’s what happened to Leo. On returning home he was told that his dad, Vernon, was going to warn him that he was strange (although I think he already knew that!). Leo is from a whole family of Turners, but his Dad has never heard of it happening during the day! Normally it starts the night you turn thirteen and then every night you change into a different animal, fish or bird.

After some practice you can hopefully control what you turn into and maybe even for how long. Although Leo is slowly learning to control his abilities, he can’t seem to stop turning during the day. This is a BIG problem! How can Leo leave the house when at any minute he might suddenly turn into something else? Things get even worse when Vernon suddenly leaves on an overnight trip to try to discover answers to Leo’s problem and doesn’t return. Leo and his older sister Abbie need to find him, solve the mystery, save the day and so on. An epic and crazy adventure that 10-14 year-old boys will love.
**My Dog Dash** by Nicki Greenberg

The hilarious adventures of Dash - a highly unusual pet who gets up to all kinds of mischief. Dash is badly behaved at puppy school, he chews things that he shouldn’t, he makes puddles on the floor, he wrecks the garden, and he steals food off the bench when no one is looking.

Perfectly standard puppy behaviour. But Dash is far from an ordinary pet – and his inquisitive nature and insatiable appetite get him in all kinds of trouble. A highly entertaining and hilarious picture book that celebrates the ups and downs of pet ownership – and the power of imagination.

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**Eve and Elly** by Mike Dumbleton and Laura Wood

When Eve loses her faithful companion, a stuffed elephant called Elly, she’s terribly sad. Eve’s father will do anything to cheer his little girl up, so he tells Eve what adventures her toy has been up to.

Dad’s tall tale turns little Elly into a towering hero. But if Eve has seen through the story, she’s not going to let on. She loves her silly Dad just as much as she loves Elly.

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**MESSAGE FROM THE PREMIER**

I would like to congratulate all students around NSW who are participating in the Premier’s Reading Challenge this year. The Premier’s Reading Challenge allows students to experience a range of exciting stories, and explore issues that can challenge the way one thinks.

With thousands of books to choose from, students have the opportunity to embrace subjects that will widen their horizons and expand their vocabularies.

I encourage all participants to be courageous with their reading choices, and to approach the Challenge with great energy and enthusiasm. The world of books is certainly an exciting one, and I wish all students undertaking the Premier’s Reading Challenge a fun, enjoyable and fulfilling experience.

Mike Baird MP
Premier

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**Premiers Reading Challenge 2016**

The Premier’s Reading Challenge (PRC) is available for all NSW students in Years Kindergarten to Year 9, in government, independent, Catholic and home-schools. Participation by schools and students is voluntary.

The Challenge aims to encourage in students a love of reading for leisure and pleasure, and to enable students to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely.

As the PRC website is the main way to communicate with schools and parents, it is important to watch the website for information, updates and helpful tips about the Challenge. Please use the ‘Refresh’ button regularly on your navigation bar to ensure you are viewing the latest version of the website. Continued...
When does the Challenge start?
The Challenge runs from now to 19 August (11:59pm) 2016.

*Students must complete their online Student Reading Records by 19 August (11:59pm).*

How many books read will be required to complete the challenge?
Students must complete a set amount of reading to meet the Challenge, see the table below:

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Number of books needed to complete the Challenge</th>
<th>Minimum number of PRC books for your Challenge</th>
<th>Maximum number of personal choice books</th>
<th>PRC booklist selection</th>
</tr>
</thead>
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<tr>
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<td>30</td>
<td>25</td>
<td>5</td>
<td>K-2, 3-4, 5-6, 7-9</td>
</tr>
<tr>
<td>3-4</td>
<td>20</td>
<td>15</td>
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<td>5-6, 7-9</td>
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<tr>
<td>7-9</td>
<td>20</td>
<td>15</td>
<td>5</td>
<td>7-9</td>
</tr>
</tbody>
</table>

Happy Reading!

David Strain
Teacher Librarian
(02) 58047023
david.strain@det.nsw.edu.au
Term 2 has been a busy term! We are just about half way, with Primary staff about to start writing Semester 1 reports. Preschool students do not receive formal reports. To assist with this, we remind supervisors to return work regularly to school and if there are any issues or concerns to please phone and talk to us.

TERM 2 RESIDENTIAL
A very busy week of activities was held in the first week of term. This week was selected as it coincided with our NSTSC students being in town for the Dubbo Show. As well as many opportunities to work with staff and peers, the students had a busy time making new friends, visiting the PCYC for a gymnastics session and attending the Dubbo Show to check it out and check out our entries! Congratulations to Mercede, Connie, Millie and William who were awarded prizes, highly commended or encouragement.

NEW STUDENTS and STAFF
We have had a huge number of new students since the start of the year. We have also had a number leave (our enrolment is currently 120 but can change weekly!) Since mid term 1 we have welcomed Evan, Hannah, Kataylah and Louis to Preschool; and Aaron, Bindi, Braith, Cody, Dante, Diana, Harry, Jack, Jade, Joshua, Kayla, Laura, Nathan, Polly, Ryan, Sienna, Tia, Trystann and Zac into the Primary area. With the increased number of students, we have had to create a new class and welcome back Mrs Katie Lonsdale to our staff.

VISITING DUBBO
We love it when our students are in town and come to visit. We welcome the chance to show you around the school, visit the library to borrow your own books, discuss any work issues, and for some families, even meet you face to face for the first time! We do ask, however, that you ring to let us know you are coming so we can make time for you. It can be disappointing for students to visit and have their teacher unavailable. It is also a school procedure that ALL students and families MUST sign in at the front office. The front staff will then phone your teacher/s to come and meet you in the foyer.
SUPERVISOR’S ROLE

We recognise that the role of the Supervisor can, at times, be fun, demanding, interesting, rewarding and even a struggle. If at any time, you feel snowed under, please do not hesitate to talk to us about ways that it could be improved. After all, you in the home and we here in Dubbo are a team to ensure the best education for your child.

We would like to request a couple of things from all our Supervisors.

1. PLEASE be our eyes and give some feedback on the weekly return sheet or program sheet, sign and date it when returning the work. Feedback and communication are critical for us to ensure that the program is appropriate to your child’s needs.

2. At this mid-point in term 2, we are finding that some of our Primary families are falling behind in their programmed work. It is important to stay ‘on track’, but we recognise that things can happen that are beyond your immediate control. This is where it is important to talk to us so any necessary adjustments can be made. We are bound to work within the curriculum as set by the Board of Studies but we can still be creative and flexible in our approach. If you are having any difficulties, please phone so we can all work together. By 27 May (end of week 5) it would be expected that for Australian based students, we should have physically received at least up to Set 2.3 or Week 15 for our NSTSC students.

MYALL MAIL

The Myall Mail is our annual school magazine and includes an overview of school activities, achievements and students and a selection of their work. For the primary section, we would like a photo and a piece of work from each student included. We ask parents to assist us in this regard, especially travellers and students who have not visited the school, to ensure that we have a ‘head and shoulders’ photo of your student. Teachers will often choose a piece of work for inclusion but if students have a particular piece they would like can you please send us either the original work, an electronic copy or a photograph if it is art work. Please send in ASAP so we can start collating.

PHOTOS AND PRIVACY

We often like to include photos of our students in this newsletter which comes out twice a term, our School Magazine, our website, our Facebook page and other publications. If you have a concern with your student’s name and/or image being published, please ensure that the school is aware. An email to your class teacher is the best method for this.

HAPPY BIRTHDAY

Best wishes go to: Louis who turned 5 in May.

PRESCHOOL FUN

Check out the photos of the fun activities from the Camp. (Next page)
Of A Primary Concern

STUDENT ATTENDANCE & MONITORING
It is a legal requirement that students attend school. In Distance Education this is measured by the return of programmed work and participation in satellite/phone/Skype lessons as appropriate.

Non-engagement and non-communication from families regarding the situation is monitored and there is a process in place. If there are variations to your school routine, we encourage you to communicate these with your class teacher.

EMAILS
Please encourage your students to check their emails on a regular basis. Once every couple of days would be ideal. We hear that some families make a habit of checking their emails once a day following a satellite lesson. This is a great habit to be in. We also ask that parents check their emails at least once a week as this is a major form of communication between the home and school. Generally, Kinder-Year 2 students’ mail will also be sent to the parents whereas students in Years 3-6 are expected to be more independent and the mail may be sent only to their address.

AND FINALLY Food for thought…….
‘If you only do what you know you can do – you never do very much’ (Tom Krause)
Cheers for now VD, SD, AK, AH, ME, LW, MM, HC, MC, RM, RH, AM, KL, KP and JB
During our term 1 Residential students in years 3 - 6 used recycled materials to create sculptures to enter in the ‘Waste to Art’ section of the Dubbo Show. Materials were collected from sheds, kitchens and workshops to create their sculptures.

The students had to use a variety of skills to design and construct their sculptures. The completed sculptures were outstanding with a number of students receiving awards for their works of art.

Students from K-2 had a great time creating three-dimensional hearts. The section was proudly sponsored by Hear our Heart, a project that supports the Dubbo and District Deaf Club. This service is based in Dubbo and provides free ear health education, targeted hearing testing and access to ear specialists. If you would like to know more about this service have a look at their website at www.hearourheart.org.
Macquarie Marshes
Year 11 and 12 Dubbo School of Distance Education students of Geography, Earth and Environmental Science and Biology visited the world renowned Macquarie Marshes. Students spent two days in the field investigating the wetland environment and developing a knowledge of the natural processes and human uses of the area. Students were accompanied by Mrs Egan, Mrs Dubois and Mr Hart. Two Geography students and a teacher from Coolah central school accompanied the DSODE students.

Guest speakers and fieldwork provided students with in-depth knowledge of the importance of the Macquarie Marshes within the Macquarie River catchment, the Murray Darling Basin and within the world as a wetland of international significance for migratory birds. Despite visiting in a period of extremely dry conditions, all students reported on the value of the visit in enhancing their understanding of the wetland environment and for a relevant case study for their course work.
PDHPE

As part of the Year 9 PDHPE course, Will was asked to create a poster that would advertise and promote participation in the sport/physical activity of his choice.
Will’s promotional poster for Clay Target Shooting is shown below. Good job Will!

Any one who is over the age of 12 and that has a joiner gun licence or a full gun licence, can participate in the event. You can meet a lot of people through this sport and you can even go to the Olympics, if you are good enough. I have had the pleasure of meeting a few people now that have shot for AUSTRALIA and for NSW. It’s a great way to get out and have a fun weekend.
During the Years 7-10 camp in Week 3, students participated in a nutritional education session where they looked at hidden sugars in foods and drinks and the impact excess sugar consumption can have on their health.

Students watched *That Sugar Film*, a record of one man’s journey to discover the bitter truth about sugar. Damon Gameau embarks on a unique experiment to document the effects of a high sugar diet on a healthy body, consuming only foods that are commonly perceived as ‘healthy’. Through this entertaining and informative journey, Damon highlights some of the issues that plague the sugar industry, and where sugar lurks on supermarket shelves.

Students also used the associated app *That Sugar App* on ipads to scan and record the amount of sugar they had consumed throughout the day.

More information and additional resources about sugar and *That Sugar Film* can be accessed at [http://thatsugarfilm.com/](http://thatsugarfilm.com/)

*Mrs Elliot and Mrs White*
Look Who’s Been Caught Reading!

John

My Favourite Book is...
Deltora Quest

I like Reading because...
it’s entertaining and sometimes funny

I like to read stories about...
adventure and comedy

School Bus Bay Reminder

Parents and visitors to Dubbo School of Distance Education in Myall Street Dubbo are reminded that the bus bay and the area immediately in front of the school are restricted parking zones.

No parking is allowed during bus times as follows:

8.15 - 9.15 am & 2.30 - 3.15 pm

Police may issue parking infringement notices during these times.
It was my pleasure to have the opportunity to ‘hangout’ with the girls from Supporting and Linking Tradeswomen (SALT) while they were here at school with their Try-A-Trade Trailer, a mobile workshop that visits schools and learning facilities helping young women interested in learning more about becoming a tradeswoman.

SALT aims to encourage and promote the idea that the way forward is to integrate women into male dominated areas in order to support a skilled Australia.

They were completely open and informative about being in their trade, and helped our students complete not one, but TWO wood projects during the day. Our students were encouraged and instructed in the use of hand tools and power tools to complete a caddy and a tray. All the students had a fabulous time under the careful instruction of this wonderful group of tradeswomen. Thank you to Fi Shewring and the crew for their expertise, patience, and caring attitude.

*Kylie Walters*
At the moment the Learning Support Team is working hard to prepare our school for the Nationally Consistent Collection of Data (NCCD). This is an annual collection that records the number of students in our school who have an identified disability and the level of adjustment provided to them. It is used to help teachers, principals, education authorities and families to better support students with disability. It is also an opportunity for our school to evaluate our processes and make changes and improvements when required.

It is compulsory for schools across government, Catholic and independent sectors, in all states and territories, to participate in this data collection. Information is collected in a consistent, reliable and systematic way and the privacy and confidentiality of all students is maintained throughout the process. Personal information such as student names or other identifying information is not provided to local or federal authorities.

If you do not consent to the inclusion of data about your child, please contact Kristina Powell, the LST Co-ordinator, before Friday 22nd of July on 5804 7075 or using kristina.powell@det.nsw.edu.au.

A full information sheet is included with this newsletter or visit http://www.schooldisabilitydatapl.edu.au/ or google NCCD. If you have further questions please contact the school.

Kristina Powell and Julie Messner Learning and Support Teachers

Private Vehicle Conveyancing

Students who attend camps at DSODE are entitled to claim a private vehicle subsidy from the Department of Transport if they travel over a certain distance. Trips can only be claimed for one way.

If you have a student who has enrolled in Kindergarten or Year 7 this year you will need to complete another application form as the forms do not roll over from Year 6 into Year 7.

The school completes a claim online for those students who have attended camps and have completed a claim form, at the end of each semester.

If you need either form please contact Liz Heilbronn at DSODE on 02 5804 7009 or email Elizabeth.Heilbronn@det.nsw.edu.au It is advisable to get the application form in as soon as possible so that the Department has its records up to date by the time that the semester return is lodged.
The Languages Camp was held this year from the 18th to the 20th May. The theme for this year covered the Olympics and the Old Dubbo Gaol. Almost 40 students attended from around the region, enjoying classes, activities and an excursion to the Old Dubbo Gaol.

During the Camp students participated in a mini Olympics, activities based on learning strategies, a video conference with Charles Sturt University, and a trivia night.

The Languages teachers enjoyed working with the fantastic group of students and hearing the different languages being used. It was great to see the students laugh at their blunders and celebrate their achievements together.

Many thanks to the overnight supervising teachers and the wonderful SASS staff. We must also thank the Hospitality class who participated in a workshop prior to the camp for providing a delicious meal.

A shout out to the teachers responsible for helping the students improve their language learning skills during the camp, Miss Macphail, Miss Valeri, Miss Rootes, Miss Elwell, Mrs Sayers, Ms Sansey, Mr Dubois, Miss Phimmachanh and Mrs Beatty.

I would also like to thank Mrs Richards from Blaxland High School for her support during the camp.

Anna Brain
Head Teacher Languages
Calendar of Events
2016 The International Year of Pulses

JUNE
5: World Environment Day
8: World Oceans Day
17: World Day to Combat Desertification

GO WILD FOR LIFE is the theme in 2016 for World Environment Day. This theme has been chosen to inspire people to be proactive in fighting against illegal trade in wildlife which threatens the survival of many animals such as the rhino, and erodes precious biodiversity.

HEALTHY OCEANS, HEALTHY PLANET is the theme in 2016 for World Oceans Day and is promoting prevention of plastic ocean pollution.

World Day to Combat Desertification 2016’s theme is PROTECT EARTH, RESTORE LAND, ENGAGE PEOPLE with the goal being to restore and rehabilitate degraded land, working towards sustainable development goals.